

*Please complete the sections below, as relevant to your department in the past year.*

**I. Staffing**

A. New Hires

Tenure, Promotions, Retirements

**Tenures:** Dr. Meredyth Krych-Appelbaum, Asst. Professor

Dr. Paul Amrhein, Assoc. Professor

**Promotion:** Dr. Milton Fuentes, Assoc. Professor

**Retirement:** Dr. Ira Sugarman

B. Graduate Assistants

Punardeepti Deevakonda

Jamie Gorman

Courtney Hopkins

Christopher Pingor

Jennifer Romanowski

Mason Shepherd

Katherine Warner

**II. Curriculum Development:**

***For Fall 2007 implementation:***

Dr. Bragger, Dr. Sessa, and Dr. Sumner made major revisions to the M.A in Psychology with a Concentration in Industrial Organizational Psychology during the 2006-2007 academic year. As a “team” of Industrial Organizational Faculty we developed three new courses, modified another course, dropped several courses, added out-of-department electives, and changed the requirements for completion of the program. We feel the changes will improve the education that our graduate students receive and improve their marketability as they graduate.

***New/Re-designed Courses:***

PSYC 101: General Psychology I

PSYC 203: Introduction to Psychological Testing

**III. Programs, Projects, Special Events:**

Annual Department of Psychology Research Conference, co-sponsored by Psi Chi, the Psychology Honor Society at MSU: April 2007.

Annual Psi Chi Honor Society Induction Ceremony:

#### **IV. Other Department/Program Achievements and Endeavors:**

#### **V. Activities of Administrative Units within Departments [if applicable]:**

*[If a Center/Institute within your department runs an extensive program, give only a brief synopsis of activities here. Submit a Center/Institute annual report separately. Do not repeat the same info within both your department's report and the Center/Institute's report.]*

Such as . . . Clinics  
                  Institutes  
                  Centers

#### **VI. Faculty Achievements:**

*N.B.: Some info. Is provided here; the rest is with the Dean's office.*

##### **A. Scholarship**

##### **Dr. Yoav Arieh:**

##### ***Peer reviewed publications***

**Arieh, Y. & Marks, L. E.** (2007). Post Transient Shifts in Auditory Lateralization. Perception and Psychophysics.

Marks, L. E., & **Arieh, Y.** (2006). Differential effects of stimulus context in sensory processing. European Review of Applied Psychology, 56, 213-221

##### ***Conference Presentations***

Haddad, A & **Arieh, Y.** (2007). Synesthetic Tendencies in Non- Synesthetes: The Processing of Color and Pitch in a Divided Attention Task. Poster presented at the 78<sup>th</sup> annual meeting of the Eastern Psychological Society, Philadelphia, PA.

**Arieh, Y.**, Shepherd, M. R., Burger, K., & Marks, L. E. (2007). Combining information about pitch and position: Evidence for independent processing. Poster presented at the 19<sup>th</sup> annual meeting of the Association for Psychological Science, Washington, DC.

##### **Dr. Irwin Badin:**

##### ***Workshop Presentation***

NEW JERSEY PSYCHOLOGICAL ASSOCIATION: APRIL 28, 2007

“WAKING UP” TO FIND A PATIENT IN YOUR OFFICE: AN EXPLORATION OF DISSOCIATIVE PROCESSES IN THE THERAPIST

##### **Dr. Jennifer Bragger:**

##### ***Book Chapter***

**Bragger, J.D.** (2006). Differential Aptitude Test (Type of Contribution: A Commercial or Researcher Constructed Test). In Neil Salkind (Ed.) *Encyclopedia of Measurement and Statistics*. SAGE; NY.

***Peer reviewed presentations and publications***

Aamodt, M., Brecher, E., Kutcher, E., & **Bragger, J.** *Do structured interviews eliminate bias? A meta-analytic comparison of structured and unstructured interviews.* Poster presentation for the 2006 Annual Conference for the Society for Industrial Organizational Psychology, Dallas, TX.

Kirnan, J.P., **Bragger, J.B.**, Harris, R., Alfieri, J. (*accepted with revisions*). An investigation of stereotype threat in employment tests. *Journal of Applied Social Psychology*.

Brecher, E. **Bragger, J.** Kutcher, E. The structured interview: Reducing biases toward job candidates with disabilities. (2006). *Employee Responsibilities and Rights Journal*. Sep 18 (3) pp. 155-167.

**Dr. Valerie Sessa:**

***Publications***

London, M. & **Sessa, V.I.** (2006). Group feedback for continuous learning. Human Resource Development Review.

London, M. & **Sessa, V.I.** (2006). Continuous learning in organizations: A living systems analysis of individual, group, and organizational learning. Research in Multilevel Issues, vol 5.

**Sessa, V.I.**, Deal, J.J., Kabacoff, R. & Brown, H. (2007). Generational differences in perceptions about leadership. The Psychologist-manager Journal.

Sessa, V.I. & London, M. (2006). Continuous learning about continuous learning: Clarifying and expanding a multilevel living systems analysis. Research in Multilevel Issues, vol. 5.

***Presentations***

Natale, D., Hopkins, C., & **Sessa, V.** (2007). Effects of engaged learning on student academic, personal, and civic development. Paper presented at the 4<sup>th</sup> Annual Working Conference, Bringing Theory to Practice, New Orleans, LA.

Molee, M., Fallis, J., McGuire, L., Jameson, J., **Sessa, V.** & Clayton, P. (2006). Inter-Institutional Research on Integrating Reflection and Assessment to Generate, Deepen, and Document Student Learning. Paper presented at the 6<sup>th</sup> Annual Service Learning Research Conference, Portland, OR.

**Dr. Debra Zellner:**

***Publications***

**Zellner, D.A.** (2006). How good is it? It depends. *Eye on Psi Chi*, 10(4), 18-19, 32-33.

**Zellner, D.A.**, Loaiza, S., Gonzalez, Z., Pita, J. Morales, J., Pecora, D., and Wolf, A. (2006). Food selection choices change under stress. *Physiology & Behavior*, 87, 789-793.

**Zellner, D.A.**, Allen, D., Henley, M. & Parker, S. (2006). Contrast makes little difference: Good stimuli make mediocre stimuli less good and less different. *Psychonomic Bulletin & Review*, 13, 235-239.

Barbiere, J.M., Vidal, A., & **Zellner, D.A.** (2007). The color of music: Correspondence through emotion. *Empirical Studies of the Arts*, 25, 193-208.

Rota, L.M. & **Zellner D.A.** The categorization effect in hedonic contrast: Experts differ from novices. *Psychonomic Bulletin and Review*, 14, 179-183.

*Note: The following co-authors are students – Loaiza, S., Gonzalez, Z., Pita, J., Morales, J., Pecora, D., Wolf, A., Allen, D., Henley, M., Barbiere, J., Vidal, A., Rota, L.).*

#### **Conference Presentations**

Mattern-McClory, R., Abreu, D., McGarry, A. & **Zellner, D.** (2006). Cognitions influence color-odor correspondences. Association for Chemoreception Sciences.

**Zellner, D.A.**, Mattingly, M.C., Parker, S. (2006). Categorization cuts condensation. International Society for Psychophysics.

**Zellner, D.A.**, Saito, S., & Gonzalez, J. (2007). The effect of stress on men's food choice. Eastern Psychological Association.

Jones, K., **Zellner, D.**, & Parker, S. (2007). Positive contrast increases preference. Eastern Psychological Association.

**Zellner, D.**, Jones, K., Morino, J., & Parker, S. (2007). Bad stimuli increase hedonic evaluations and separations. Association for Psychological Science.

*Note: The following co-authors are students – Mattern-McClory, R., Abreu, D., McGarry, A., Mattingly, M., Saito, S., Gonzalez, J., Jones, K., & Morino, J.*

#### **Colloquia and Invited Talks**

Modifying goodness and degree of preference: Hedonic contrast & condensation. Monell Chemical Senses Center, Philadelphia, PA, 2006.

Context affects goodness and degree of preference. Western Connecticut State University, 2006.

Contextual influences on liking and preference. University of Florida Center for Smell and Taste, Gainesville, FL, 2006.

Contextual influences on liking and preference. Columbia University Appetitive Behavior seminar, 2007.

#### **B. Grants/Contracts/Awards**

##### **Dr. Valerie Sessa:**

Principal Investigator, AACU/Bringing Theory to Practice Research Start Up Grant (“The Effect of Engaged Learning on Student Academic, Personal and Civic Development”); US \$10,000 (2006)

##### **Dr. Robert McCormick:**

Principal Investigator in the procurement of a \$851,000 grant from the Division of Youth and Family Services (DYFS). The grant funds the Center for Child Advocacy in partnership with Rutgers and Stockton to create a Training Academy for the Division. We will be in charge of training supervisors and case aids in the 8 northern counties of New Jersey.

Principal Investigator in the renewal of a grant from the Division of Youth and Family Services (DYFS) in the amount of \$179,000 to fund our Post-BA Certificate in Child Advocacy.

Instrumental in securing a grant in the amount of \$7,200 from the Hispanic Information Center in Paterson, New Jersey to train their staff.

#### **C. Professional Distinctions** (Offices in professional organizations, etc.)

##### **Dr. Debra Zellner:**

Appointed Co-executive Editor of the journal *Appetite*.

Elected for another term as Psychology Councilor for the Council on Undergraduate Research.

Appointed for another term as Psychology Editor of the journal of CUR (Council on Undergraduate Research), the *CUR-Quarterly*.

#### **D. Pro-bono Work, Community Outreach, Service to MSU**

##### **Ms. Lisa A. Ambrose**

###### ***Committee Work***

- University Senate: 2006-2008 Senator

##### **Dr. Robert McCormick**

###### ***Committee Work***

- Graduate Council

- Conference Committee for the 2nd Annual Conference on Child Abuse and Neglect, sponsored by the Center for Child Advocacy. More than 200 individuals attended.
- Chair, Graduate Curriculum of the College of Humanities and Social Sciences  
Middle States Steering Committee
- Chair, Assessment Subcommittee of the Middle States Steering Committee
- Undergraduate Curriculum Committee, College of Humanities and Social Sciences
- Co-Chair Psy.D. Steering Committee charged with developing a Psy.D. in Clinical Child Psychology