

Susan Mann
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Office Hours: By Appointment
 Th 11:15 – 12:15pm

The objective of this course is to provide you with an introduction to different ways of viewing and understanding people from other parts of the world. The perspective we will be using is that of Anthropology. We will concentrate our efforts on people from Latin America. The course will be organized both chronologically and according to the different fields of Anthropology.

Topics to be covered include:

- Anthropology – The Four Field Approach
- Anthropology and Museums
- Archaeology
 - Pre-Contact Peoples
 - Conquest and Colonial Times
- Biological/Physical Anthropology
 - Early Race and Adaptation Studies
- Cultural Anthropology
 - Revolution and Independence
 - Race
 - Gender
 - Poverty
- Linguistic Anthropology
 - Language Rights/Indigenous Rights
 - Language and Identity

As this is a large area with a long history, we will only be able to cover representative ideas and issues in class. It is hoped that through your papers and readings you will find other topics to explore on your own.

While all ideas and opinions are welcomed and encouraged, respect for others is required.

COURSE REQUIREMENTS:

Class attendance is central to the successful completion of this course. No extensions/incompletes will be given. Late work will not be accepted.

Everyone will be responsible for reading at least one article/chapter and presenting it to the class. There will be no exceptions.

The purpose of this class is to teach you a new way of looking at other peoples - through the lens of Anthropology. Through the practice of reading the material you will learn this method. While only one person will be required to present an article/chapter, it is necessary for everyone to have read the material in advance! It will show in class discussions, your exams and ultimately your grades. You can lose up to an entire letter grade by not doing the readings. Be forewarned!

You must come to class having read the material in advance!!!!

Museum project	15%
Midterm Exam1	20%
Midterm Exam2	20%
Final Exam	20%

Class Presentations	15%
Readings and Class Participation	10%

Required Texts: (you may substitute other editions for those below)

Coe, Michael.

2005 The Maya. London: Thames and Hudson

D'Altroy, Terence.

2003 The Incas. London: Blackwell.

Chagnon, Napoleon A.

1997 Yanomamo. Stanford: Wadsworth Publishing.

De Jesus, Carolina Maria.

1962 Child of the Dark. New York: Mentor.

Kidder, Tracy.

2004 Mountains Beyond Mountains. New York: Random House.

Murphy, Yolanda and Robert F. Murphy.

2004 Women of the Forest. New York: Columbia University Press.

Other Readings are on Reserve

Lockhart, James and Stuart B Schwartz

1983 Early Latin America. Cambridge: Cambridge University Press.

Williams, Eric.

1970 From Columbus to Castro. New York: Vintage Books.

Recommended

Brown, Jonathan C.

2004 Latin America: A Social History of the Colonial Period. Stanford: Wadsworth.

Crow, John A.

1992 The Epic of Latin America. (Fourth Edition) Berkeley: University of California Press.

Galeano, Eduardo.

1985 Memory of Fire: Genesis. New York: WW Norton & Co.

1987 Memory of Fire: Faces and Masks. New York: WW Norton & Co

1988 Memory of Fire: Century of the Wind. New York: WW Norton & Co

Lockhart, James.

1994 The Nahuas After the Conquest: A Social and Cultural History of the Indians of Central Mexico, Sixteenth Through Eighteenth Centuries. Stanford: Stanford University Press.

Townshend, Richard F.

2000 The Aztecs. London: Thames and Hudson.

Winn, Peter.

1992 Americas: The Changing Face of Latin America and the Caribbean. New York, Pantheon Books.

Week	Date	Topic	Readings	
1	9/7	Introduction		
2	9/12	Archaeology		
	9/14	The Maya	Coe 1,2,3	
3	9/19	The Maya	Coe 8, 9, 10	
	9/21	The Inca	Moore, Jerry D., Conlee, Conlee and Ogburn	
4	9/26	The Inca	D'Altroy 2, 3, 10, 13	
	9/28	Conquest, Colonialism and Independence	Lockhardt and Schwartz 1,2, 4, 6, 7, 10	
5	10/3	Conquest, Colonialism and Independence	Lockhardt and Schwartz 3, 5, 8, 9, 11	
	10/5	Conquest, Colonialism and Independence	Williams 2, 3, 4, 5, 6, 7, 9, 10	
6	10/10	Conquest, Colonialism and Independence	Williams 17, 18, 22, 23, 24, 25, 26, 27, 28	
	10/12	EXAM 1		Exam 1
7	10/17	Cultural Anthropology Museums and Anthropology	Curatorial voice US institutions	
	10/19	Yanomamo	Chagnon 1 – 4	
8	10/24	Yanomamo	Chagnon 5 – 8	
	10/26	Yanomamo	Chagnon	
9	10/31	Cultural Anthropology Since 1980's		
	11/2	El Dorado Controversy	Gregor and Gross – Guilt by Association	
10	11/7	Yanomamo conclusions	NYT Article	
	11/9	Gender Issues	Women of the Forest 1 – 5	
11	11/14	Gender Issues	Women of the Forest 6 – 9	
	11/16	Gender Issues	Leacock Article	Museum Project Due
12	11/21	EXAM 2		Exam 2
	11/23	No Class	THANKSGIVING	
13	11/28	Poverty	Child of the Dark (all)	
	11/30	Medical Anthropology	Kidder Ch 1-3	
14	12/5	Poverty and Health	Kidder Ch 13-19	
	12/7	Intro to Ling Anthro Language and Identity	Fishman 1996, 1997	
15	12/12	Bilingualism Latin Americans outside Latin America	Villa, Hidalgo, Weyers	
	12/14	Review		
	TBA			FINAL EXAM