

Michael D. Heller

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Education

Internship

[Cooper International Learning Center](#), Oberlin College, Oberlin, Ohio.
August 1996 – June 1998

M.A. in [Spanish and Portuguese](#).

[The University of Iowa](#), Iowa City, Iowa.
Coursework focus: Foreign Language Pedagogy
Literary Theory and Cultural Studies
May 1996

B.A. in [Economics](#) and B.A. in Spanish Civilization and Culture.

Minor emphasis in [Business Administration](#).
[The University of Iowa](#), Iowa City, Iowa.
August 1993

Employment Experience

Director of Language Learning Technology, Montclair State University, *July 1998 – present*

Language Technology Specialist, Oberlin College, *February 1998 – June 1998*

Computing Experience

Operating Systems

Advanced [Apple](#) MacOS (7.x and 8.x) user, including the use and troubleshooting of Apple's Arabic, Chinese, Cyrillic, Hebrew, Indian, Japanese, and Korean [Language Kits](#).

Intermediate [Microsoft Windows](#) (3.1, 95/98, and NT 3.5/4.0) user.

Cursory knowledge of [UNIX](#) operating systems, including [AIX](#) (IBM), [Linux](#), [Solaris](#), and [OSF/1](#) (DEC).

Experience using [Novell](#), [Windows NT](#), and [AppleShareIP](#) networks for software installations and distribution, MacOS and Windows.

Computing Experience (cont.)

Hardware Systems

Experience with hardware peripherals installations including external (scanners, drives) and internal (internal hard drives, processor upgrades, memory, expansion cards) devices, Macintosh– and Intel–based Systems.

Authoring Systems

Intermediate proficiency in authoring systems, Macromedia's [Authorware](#) and [Director](#); Apple's [HyperCard](#); and foreign language-specific authoring environments like Harvard University, Dartmouth College & Yale University's [SuperMacLang](#); PICS's [Dasher](#); and Middlebury College's xMedia (Herren) [templates](#).

Database Management Systems

Intermediate experience in database systems, including use of FileMaker's [FileMaker Pro](#).

Networking Protocols and Software Metering

Intermediate experience with AppleTalk, IPX, and TCP/IP networking protocols, including configuring client workstations with network client, ftp, telnet, and web browser software.

Knowledge of remote networking protocols including PPP, SLIP, and [Apple Remote Access](#) (ARA).

Experience using Purdue University's [RevRDist](#) distribution control software and Symantec's [Ghost](#).

Experience using Starnine/QuarterDeck's [WebStar](#) http/web server software.

Experience in software metering and licensing compliance using Sassafras' [KeyServer](#).

Programming Languages

Intermediate knowledge of [HTML](#) coding and [JavaScript](#) programming languages, including using commercial products like FileMaker's [HomePage](#), Adobe's [PageMill](#), Barebones' [BBEdit](#), Macromedia's [DreamWeaver](#), NetObjects' [Fusion](#), Allaire's [Homesite](#), Adobe's [Golive](#) (formerly Golive's Cyberstudio), Microsoft's [FrontPage](#), and Netscape's [Composer](#).

Knowledge of CGI usage.

Beginning knowledge of C++ programming language.

Experience in simple HyperScript and Lingo programming.

Other

Intermediate system administration experience for [SoftArc's FirstClass Collaborative Classroom \(FCCC\)](#).

Computing Experience (cont.)

Other (cont.)

Advanced experience in incorporating “off-the-shelf” software packages into the foreign language curriculum, including writing assistants like Heinle & Heinle’s [Atajo](#), [Système-D](#) and [Quelle](#), and reading assistants like [Transparent Language](#) and Reclam titles.

Advanced experience in graphics, desktop publishing, general office, utility, and personal productivity software.

Advanced experience in providing technical support and troubleshooting assistance to end-users.

Teaching Experience

Lecturer in Spanish

[Department of Romance Languages](#), Oberlin College, Oberlin, Ohio.

February 1998 - May 1998

Teaching Assistant

Department of Spanish and Portuguese, The University of Iowa, Iowa City, Iowa.

August 1994 - May 1996

Spanish Instructor

[Upward Bound Project](#), The University of Iowa, Iowa City, Iowa.

April 1996 - July 1996

Courses Taught

[Intermediate Spanish II](#), *Fall 1995, Spring 1996, Spring 1998*

Spanish for High School Learners: A Functional Approach (Upward Bound), *Summer 1996*

[Elementary Spanish Review](#) (for false beginners), *Fall 1994, Spring 1995, Summer 1995*

Research Experience

Research Assistant in Psychomusicology

The College of Education, [Division of Curriculum and Instruction](#), The University of Iowa, Iowa City, Iowa.

June 1996 - July 1996

Research Assistant in Computer Assisted Instruction and Caribbean Literature

Department of Spanish and Portuguese, The University of Iowa, Iowa City, Iowa.

August 1995 - July 1996

Teaching and Research Interests

Technology Enhanced Language Learning

Process Writing in the Second Language

Portfolio Assessment

Reading in the Second Language

Computer Assisted Language Learning

Computer Assisted Instruction

Administrative Experience

Director of Language Learning Technology, including supervision of day-to-day operations of MSU's Language Laboratory and Translation Laboratory, renovation planning of Language Laboratory and associated systems, and budgeting, payroll, and on-line order management, Montclair State University, *July 1998 – present*

Technical Coordinator for two [Project 2001](#) Student Interns (a [Mellon](#)-grant funded project from [Middlebury College](#)), Oberlin College, *Academic Year 1997-98*

General Administrative duties, including budgeting, payroll, and bookkeeping, Cooper International Learning Center, Oberlin College, *August 1996 – June 1998*

Publications

"Internet Delivered Audio and Video—The Client Perspective," Network Update Column, [IALL Journal](#), v. 30, no. 2.

Conference Presentations

["Web Interactivity: The Missing Link,"](#) Calico '98, *July 6, 1998*

["Producing a Web Page for Foreign Language Instruction,"](#) [21st Annual Conference on the Teaching of Foreign Languages and Literatures](#), *October 25, 1997*

Workshop Presentations

"Language Learning and Technology: Lessons and Prescriptions from the Ohio 5," Davidson College, *February 21, 1998*

"Language Teaching for the 21st Century," Oberlin College Technologically Enhanced Teaching ([OCTET](#)), Oberlin College, *November 19, 1997*

"Using Video Effectively in the FL Classroom," "Reading in the FL (Transparent Language, Chinese On-line Reading Assistant, others)," "Listening in the FL—Using Authentic Audio and Video from the Web," "Cultural Instruction—Using the Web as a Cultural Resource," Language Lab Lunch Time Lecture Series, Oberlin College, *Fall 1997*

["Graphics on Macintosh: The Web and Multimedia, What should I know?"](#) [Five Colleges of Ohio, Foreign Language Technology Project](#), Summer 1997 Macintosh-based Web Authoring Workshop, *June 9, 1997*

["So you want to know about Digital Video and Audio for Multimedia and Web Development? The Non definitive A to Z* Guide,"](#) [Five Colleges of Ohio, Foreign Language Technology Project](#), Summer 1997 Macintosh-based Web Authoring Workshop, *June 10, 1997*

Languages

Complete written, reading and spoken fluency in Spanish.

Beginning proficiency in Portuguese.

Service Activities

University

Year2000 Compliance Taskforce, Montclair State University, *February 1999 – present*

Faculty Senate's Academic Computer Committee, Montclair State University, *August 1998 – present*

Teaching, Technology, Learning Roundtable (TLTR) Steering Committee, Montclair State University, *January 1999 – present*

Email Review and Future Planning Committee, Oberlin College, *November 1997 - present*

Review Committee Participant for the [Language Media Center](#), The University of Iowa, *Fall 1995*

Departmental

Computer Committee, College of Humanities and Social Sciences, Montclair State University, *August 1998 – present.*

Technical Supervisor, Mellon Foundation Project 2001 Student Internships, Oberlin College, *August 1996 - present*

Layout/Composition Editor of *Torre de Papel*, a graduate student publication, Department of Spanish and Portuguese, The University of Iowa, *September 1995 - July 1996*

Professional Organizations

Volunteer for "Snapshot survey #2," [Fleat III](#) (IALL '97), [International Association of Language Learning Technology](#) and Language Lab Association of Japan, *June 1997 – August 1997*

Student Activities

Sigma Lambda Beta International Fraternity, Inc.

Vice-president of Alumni, National Board of Directors, *July 1994 - December 1994*

Secretary and Undergraduate Representative to the National Board of Directors, *August 1987- October 1991*

President, Alpha Chapter at Iowa, *August 1987- December 1989*

Interfraternity/Panhellenic Councils, The University of Iowa

Layout Editor of *Greek Hawkeye*, *January 1989 - December 1990*

Student Government

Appointed Treasurer, Collegiate Associations Council, The University of Iowa, *October 1989 - May 1990*

Assistant to the Executive Director of the First Annual Big Ten Student Conference, *August 1989 - September 1989*

Service Activities (cont.)

Student Activities (cont.)

Student Government (cont.)

Committee Member, Budgeting and Auditing and City Relations Committees, Student Senate, The University of Iowa, *Spring 1989 - October 1989*

Elected Student Senator, Student Senate, The University of Iowa, *Spring 1989 - October 1989*

Other

Revision participant for culture capsules in second edition of Patti J. Marinelli and Lizette Mujica Laughlin's *Puentes* (Heinle & Heinle Publishers, Boston, Massachusetts), *January 1996 - February 1996*

Professional Training

Participant in a Mellon-sponsored Residency at Middlebury College's Center for Educational Technology Workshop for Technical Support Staff, *March 16-20, 1998*

Participant in a Mellon-sponsored Residency at Middlebury College for a collaborative project in the development of multimedia materials for language learning and instruction, *January 24-29, 1997*

Participant, SOPI (Simulated Oral Proficiency Interview [OPI]) Workshop, Center for Applied Linguistics/National Foreign Language Resource Center at Georgetown and The University of Iowa, *May 1995*

Professional Memberships

American Association of Teachers of Spanish and Portuguese

American Council on the Teaching of Foreign Languages

Computer Assisted Language Instruction Consortium

International Association of Language Learning Technology

Midwest Association of Learning Laboratories

References furnished upon request.